# **Mater of Commerce Degree Programme**

#### 01.Introduction

The Department of Commerce & Financial Management (DCFM) commenced the Master of commerce (M.Com) Degree Program in the late 1980s with the objective of training its internal Lectures.1993 onward the degree program was opened to outside candidates belonging to difference disciplines as a self-financing degree program. This is the only M.Com degree program Offred in sri lanka and the unique feature of the degree program is that it includes a one year research component. The M.Com degree program with one year research component provides students with direct enrollment to any Ph.D. program offered locally or internationally.

#### Objectives of the degree program are:

- 1.To provide generic knowledge and skills pertaining to the domain of commerce and business.
- 2.To develop research-based knowledge pertaining to the domain of commerce and business
- 3.To provide students with competencies to conduct research independently.
- 4.To provide students with the opportunity to enhance their careers.

#### **02.Structure of the Degree Program**

# **Programme structure**

The M.Com degree comprises of two academic years. The first academic year of the degree program has been divided into two semesters. The Degree Program comprises of sixty credits and its divided into thirty credits for each academic year. The thirty credits allocated for the first academic year are further divided into fifteen credits for each semester in the academic year. Students are required to do one year research. Following table provide the course units offered in the degree program. After Completion of the 1<sup>st</sup> year students must carry out their research work in the second year.

# **Master of Commerce Degree by Research**

| Course Code      | Description of Courses                       | Credits | Nature of the Course |  |
|------------------|--|---------|----------------------|--|
| Year 1           |  |         |                      |  |
| Semester 01      |  |         |                      |  |
| MCOM 51013       | Marketing Management                         | 03      | Compulsory           |  |
| MCOM 51023       | Advanced Economic Theory                     | 03      | Compulsory           |  |
| MCOM 51033       | Statistics for Economics and Business        | 03      | Compulsory           |  |
| MCOM 51043       | Human Resource Management                    | 03      | Compulsory           |  |
| MCOM 51053       | Accounting for decision making               | 03      | Compulsory           |  |
| Semester 02      |  |         |                      |  |
| MCOM 52063       | Managing Information in Modern<br>Businesses | 03      | Compulsory           |  |
| MCOM 52073       | Strategic Management                         | 03      | Compulsory           |  |
| MCOM 52083       | Operations Management                        | 03      | Compulsory           |  |
| MCOM 52093       | Financial Management                         | 03      | Compulsory           |  |
| MCOM 52103       | Research Methodology                         | 03      | Compulsory           |  |
| Year 2           |  |         |                      |  |
| Semester 01 & 02 |  |         |                      |  |
| MCOM<br>6017R    | Thesis                                       | 30      | Compulsory           |  |

# **2.1 Medium of Instruction**

The degree program is fully conducted in English language and students are required to demonstrate a good knowledge of English during the course of the degree program.

# 2.2 Duration of the Degree Program

The Master of Commerce degree program is a fulltime two year study program.

#### 2.3 Evaluation of Course Units

Students will be evaluated through continuous assessments for each course unit and a final written examination will be held at the end of semester for each course unit. The methods of continuous assessment of a course unit will be announced by the Lecturers of the M.Com degree program, at the commencement of each course unit. The continuous assessments should be limited to a maximum of 50% of the total marks for a course unit. In the case of a course unit being referred by student/students the continuous assessment marks shall be carried forward or they shall be asked to repeat the assessment items.

#### 2.4 Grading System

Marks obtained in respect to a course unit will be graded according to a ten-category system as follows:

| Range of<br>Marks | Grade | Grade Point<br>Value |
|-------------------|-------|----------------------|
| 85-100            | A+    | 4.00                 |
| 70-84             | A     | 4.00                 |
| 65-69             | A-    | 3.70                 |
| 60-64             | B+    | 3.30                 |
| 55-59             | В     | 3.00                 |
| 50-54             | B-    | 2.70                 |
| 45-49             | C+    | 2.30                 |
| 40-44             | С     | 2.00                 |
| 35-39             | C-    | 1.70                 |
| 30-34             | D+    | 1.30                 |
| 25-29             | D     | 1.00                 |
| 00-24             | Е     | 0.00                 |

**Note:** Students should complete all course units that they have registered for and if they fail to produce valid reasons for not completing a particular course unit a grade of 'E' will be given.

Grade Point Average (GPA) is the credit-weighted arithmetic mean of Grade Point Value, i.e. the GPA is determined by dividing the total credit-weighted Grade Point Value by the total number of credits. GPA shall be computed to the first decimal place.

## 2.5 Award of the Degree

Students are required to meet the following conditions in order to be eligible to obtain the Master of Commerce degree program.

- 2.6.1 In order to be eligible to obtain the M.Com degree, students should fulfill the following conditions;
  - i. obtain a grade of B- or better in each course unit,
  - ii. obtain a grade of B or better in the Thesis or Business Research Project,
  - iii. obtain a minimum cumulative GPA of 2.70, and
  - iv. fulfill all the relevant requirements within four academic years
- 2.6.2 A Merit Pass shall be awarded for students who have fulfilled the following conditions;
  - i. obtain a grade of B or better in each course unit,
  - ii. obtain a grade of A or better in the Thesis or Business Research Project,
  - iii. obtain a minimum cumulative GPA of 3.70, and
  - iv. fulfill all the relevant requirements within two academic years.

#### 2.7 Exit Point

Those who fail to complete the requirement for the award of M.Com degree within four (04) years, or those who will find difficulties in continuing the M.Com program in the second year shall be awarded Postgraduate Diploma in Business provided that they fulfill the following requirements.

- i. obtain a grade of B- or better in each course units offered in the first year, and
- ii. obtain a minimum cumulative GPA of 2.70

#### 2.8 Resit

A student who obtains a grade below B- in a particular course unit may re sit the examination in respect of the course unit for the purpose of improving the grade; however, the best grade obtainable in this instance is B-.

## 01. Detailed Curriculum of the M.Com Degree Program

Course Code : MCOM 51013

Course Title : Marketing Management

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to;

- Explain Marketing functions and its strategic perspectives in a competitive business environment.
- Develop effective marketing strategies and plans to build strong brands and corporate image.
- Integrate the marketing mix tools to achieve effective implementation of plans.
- Use appropriate marketing management techniques to plan and control marketing activities and projects.
- Explain Logistics concepts and issues affecting the movement and storage of goods.

#### **Course Contents**

Introduction to Marketing, Marketing Philosophies & Marketing Orientation, Marketing Environment & Making Information System, Consumer Buying Behavior, Strategies of Market Segmentation, Targeting and Positioning, Executing marketing Mix, Managing Product Strategies & Branding, Pricing Strategies & Execution, Place Strategies &, Marketing Promotion & Executing Promotional Mix, Service Marketing Mix, Planning & Evaluation of Marketing Programs.

# **Method of Teaching**

& Lectures, Seminars, Case studies, and Class room activities and

discussions.

**Scheme of Evaluation**: Assignments, Presentations, Case studies, Class room discussions and

End of semester examination. The weights given to each component of the evaluation method is announced at the commencement of the

course module.

#### **Recommended Readings:**

Kotler, P., and Keller, K.L. (2009), *Marketing Management*. 13<sup>th</sup> ed.

Prentice Hall.

Kerin, R. and R. Peterson, (2004), *Strategic Marketing Problems: Cases and Comments*, 12<sup>th</sup> ed. New Jersey: Pearson Education. Schiffman G.Leon and Kanuk Leslie Lazar (2007), *Consumer Behaviour*, 9<sup>th</sup> edition, Prentice Hall of India Private Ltd, .New Delhi.

Keller, L. (2006), Strategic Brand Management- Building, Measuring And Managing Brand Equity, 2<sup>nd</sup> edition. Prentice Hall.

Wilson R., Gilligan M., and Pearson D., (2004), *Strategic Marketing Management*, 2<sup>nd</sup> edition, Butterworth and Heinemann.

Course Title : Advanced Economic Theory

**Type/Status** : Compulsory

#### **Learning Outcome** :

After completing the course unit students should be able to;

- Understand the nature of economics and its importance in business decision making.
- Identify the economic behavior of individual decision making units such as consumers, resource owners, business firms and markets in a free enterprise economy.
- Analyze of economic issues and problems faced by business firms
- Understand economic policy debates.
- Examine the theories and strategies of economic development within the Sri Lankan context.
- Describe the theories and concepts relating to key macroeconomic variables.
- Determine the level of aggregate production, the growth rate, employment, price level and how government monetary and fiscal policies affect those variables.
- Evaluate the aggregate behavior of contemporary macroeconomic policies and practices.

#### **Course Contents**

: *Microeconomics:* Nature of economics, demand, supply and market equilibrium, measurement of elasticities, theory of consumer behavior, theory of production, cost of production, market structure, and partial and general equilibrium analysis

*Macroeconomics:* Introduction to Macroeconomics, Circular flow of income and expenditure, Keynesian income and expenditure model, Equilibrium income determination on IS-LM analysis, Theories of consumption, savings and investment, Inflation and Unemployment, Monetary and fiscal policy, Economic growth theory, Macro economics and financial markets, and open economy, International aspects of macroeconomics

**Method of Teaching** 

& Learning : Lectures, Seminars, and Class room activities and discussions.

Scheme of Evaluation: Assignments, Presentations, Class room participation and End of

semester examination. The weights given to each component of the evaluation method is announced at the commencement of the course

module.

## **Recommended Readings:**

Salvatore D. (2003), *Microeconomics: Theory & Applications*, 5<sup>th</sup>ed., Oxford University Press, Inc.

Salvatore D., (1994), *Microeconomics*, New York, Harper Collins.

Dwivedi D.N. (2008), *Microeconomics theory and applications*, Person Education.

JehleG.A. and Reny P.J. (2000). *Advanced Microeconomic Theory*. 3<sup>rd</sup>Ed. Prentice Hall.

Gravelle, H. and Rees, R. (2004). *Microeconomics*. 3<sup>rd</sup> ed. Prentice Hall.

Patabendige A. J. (2000). *Theory of Production*. Kelaniya.

Dornbush R. and Fisher S., (2006), *Macroeconomics*, 12<sup>th</sup> Edition (International Edition), McGraw Hill.

Eugene A. Diulio, (1998), *Macroeconomics(Schaum's Outline Sereis)*, 3<sup>rd</sup> Edition, McGraw Hill.

Dwivedi D.N., (2010), *Macroeconomics: Theory and Policy*, International Edition, McGraw Hill.

Course Title : Statistics for Economics and Business

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to;

• Explain principles, concepts, and methods in Statistics and

Econometrics.

• Use Statistical techniques and Econometrics methods as tools to analyze business related problems

• Interpret, evaluate and explain regression results and test hypotheses.

• Use one of the Statistical software packages.

Course Contents : Introduction, collection, organization and presentation of data,

measures of central tendency, measures of dispersion, skewness, moments and kurtosis, probability, probability distributions, sampling and sampling distributions, Estimation, Testing hypotheses, Chi-square distribution, Analysis of Variance, Correlation, Non-parametric tests, time series analysis and

forecasting.

**Method of Teaching** 

& Lectures, Seminars, Laboratory practical sessions, and Class room

activities and discussions.

Scheme of Evaluation: Assignments, Presentations, Mid tests and End of semester

examination. The weights given to each component of the evaluation method is announced at the commencement of the course module.

**Recommended Readings:** 

Beri G.C., (2005), *Business Statistics*, 2<sup>nd</sup> ed., McGraw-Hill, New

Delhi.

Salvatore D. and Reagle D. (2001). Shaum's Outline of Statistics

& Econometrics. 2<sup>nd</sup> ed. McGraw Hill, USA.

Course Title : Human Resource Management

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to;

 To acquire sound knowledge of concepts, frameworks and the evolution of HRM

• To acquire a sound knowledge of fundamentals of managing people at work.

• To know a list of applied principles of HRM.

 To explain how various methods of HRM contribute to success of organizations.

**Course Contents** 

Introduction to human resource management, job analysis/design, planning, recruitment and selection; developing effectiveness in human resources: training, careers development, and performance appraisal; implementing compensation and security: compensation, incentives, benefits, and safety and health; enhancing employee relations: discipline, motivation and labor relations; international human resource management.

**Method of Teaching** 

& Lectures, Seminars, and Class room activities and

discussions.

Scheme of Evaluation: Assignments, Presentations, Class room participation and End of

semester examination. The weights given to each component of the evaluation method is announced at the commencement of the course

module.

**Recommended Readings:** 

Armstrong, M. (2009), A HandBook of Personnel Management/ HR

*Practice*, London: Kogan Page Ltd.

Ivancevich, J. M. (2008), *Human Resource Management*, 11<sup>th</sup> ed.,

New Delhi: Tata McGraw-Hill Publishing Company Limited

Schular, R.S. and Youngblood, S.A. (2007), *Effective Personnel Management*, New York: West Publishing Company.

Course Code : MCOM 51053

Course Title : Accounting for Decision Making

**Type/Status** : Compulsory

**Learning Outcome** :

After completing the course unit students should be able to;

- Recognize the importance of accounting in an organization and how it can be used within the context of other functions of the company.
- Identify the characteristics and behavior of different types of costs
- Use CVP analysis to determine the break even point, safety margin and potential profit in a given situation
- Describe and use various costing methods such as standard costing, job and order costing, process costing, activity based costing etc.
- Prepare managerial accounting reports such as cash budgets, flexible budgets.
- Analyze and make recommendations in a variety of management areas such as budgeting, pricing, make-or-buy decisions.
- Describe and use contemporary management accounting tools to aid decision making.

**Course Contents** 

Introduction to financial accounting and management accounting, analyzing and interpreting financial statements, cost terms and concepts, cost assignment and allocation, job costing, process costing, CVP analysis, activity based costing, relevant costs and revenues for decision making, pricing decisions and profitability analysis, standard costing and variance analysis, balanced scorecard, new developments in the field of management accounting.

**Method of Teaching** 

& Lectures, Seminars, and Class room activities and discussions.

Scheme of Evaluation: Assignments, Presentations, Class room participation and End of semester examination. The weightage given to each component of the evaluation method is announced at the commencement of the course module.

# **Recommended Readings:**

George Foster (2007). Financial Statement Analysis.  $2^{nd}$  Ed. Pearson Education, New Delhi

Colin Drury (2007). Management and Cost Accounting. 7th Ed. Cengage Learning.

Khan, M.Y. and Jain, P.K. (2007). Management Accounting: Text, Problems and Cases. 4thed. Tata McGraw-Hill, New Delhi.

Horngren, C.T., Datar, S.M., and Foster, G.(2007). Cost Accounting. 14th ed. Prentice Hall, New Delhi

Course Title : Managing Information in Modern Businesses

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to;

• define various information systems in the organisations

• mange information systems in the organisations

• describe e commerce, structure and mechanism

• distinguish different E-business models

• describe Legal, Ethical, and Societal impacts of EC

• describe what is social network and how it works

• integrate social media in E-Marketing

• propose E-commerce solutions for business firms.

**Course Contents** 

Introduction to Information systems in the organisations and strategy, information system security and control, redesigning organisation with information systems, Overview of electronic commerce, E-market places, structure & mechanism, Retailing in electronic commerce, E-Commerce business models, E-supply chains, Introduction to social networks, importance of social media in modern business, Collaborative commerce, social media, Innovative EC systems, Building E-Commerce applications and infrastructure, Launching a successful online business and EC project, Legal, Ethical, and Societal impacts of EC

**Method of Teaching** 

& Learning : Lectures, Tutorials and Assignments

Scheme of Evaluation: End Semester Examination, Assignments and Tests. The weights

given to each component of the evaluation method is announced at the

commencement of the module.

#### **Recommended Readings:**

Keneth C, Laudaon, Jane P, Laudon (2014), Management Information Systems, 13<sup>th</sup> Edition, Pearson, UK

Keneth C, Laudaon, Traver C.G (2013), E-Commerce: Business, Technology, Society, 9th Edition, Prentice hall, India

Turban E., (2012)Electronic Commerce 2012: A Managerial and Social Networks Perspectives, 7th Edition, Prentice Hall, India

Clapperton , G. (2012). This is Social Commerce; Turning Social Media into Sales. West Succex: John Willy and Sons LtD.

Journal of Electronic Commerce Research and Applicat

Title : Strategic Management

**Type/Status** : Compulsory

Aims & Objectives: This course module is designed to provide a comprehensive

knowledge on the theoretical foundations of strategic management, strategy formulation, strategy implementation, and strategy

evaluation.

**Learning Outcome**: By the end of this course unit students should be able to:

• define strategic management and its process

• formulate the strategies for organizations

• implementation of strategies

evaluate strategic options

Course Content : Nature and scope of strategic management, Evolution of Strategic

Management, Process of strategic management, Organizational direction; Vision, Mission, and Objectives. Business Environment, External Analysis, Internal Analysis, Formulation of strategies, Implementation of strategies; organizational structuring, strategic

control systems, strategic change. Evaluation of strategies,

Method of

Teaching & Learning: Lectures, Case Studies, Workshops, and Skill Development

Activities.

Scheme of Evaluation: Case studies, Assignments, Presentations and End semester

examination. The weights given to each component of the evaluation

method is announced at the commencement of the module.

**Recommended Readings:** 

Wheelen, T. L. and Hunger, D. L. (2014). Concepts: Strategic

Management & Business Policy. 14th ed. Prentice Hall.

T.S. Thomson & Strickland. (2003). Strategic Management;

Concepts & Cases, 12th Edition, Irwin McGraw-Hill

Pearce & Robinson. (2007). *Strategic Management; Formulation, Implementation and Control*, 10th Edition, McGraw-Hall.

Hill & Jones. (2007). *Strategic Management; An Integrated Approach*, 7th Edition, Houghton Mifflin company, Boston. MA.

Johnson, G., Scholes, K., and Whittington, R. (2008). *Exploring Corporate Strategies*. 8<sup>th</sup> ed. Prentice Hall.

Course Title : Operations Management

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to;

 Acquire sound and comprehensive conceptual knowledge of operations Management.

• Apply the operations Management techniques in problem solving.

 Enhance creativity and innovative ability relating to manufacturing and service sector.

**Course Contents** 

The field of Operations Management, Historical Background and current perspectives, Operations strategy and competitiveness, Project Management, Product Designing and process selection, Decision Making and Forecasting Demand, Capacity planning, Quality Management, Facility Location and Layout of Facilities, Job Design and Worn Measurement, Managing the supply chain, Aggregate Planning, Inventory Management, Operation Scheduling, Operations Consulting, Simulation, Maintenance, Design Manage for Technological Advances, Synchronous Manufacturing an Theory of Constraints.

**Method of Teaching** 

& Learning : Lectures, Seminars, Workshops, Case studies, and Class room

activities and discussions.

Scheme of Evaluation: Assignments, Presentations, Case studies, Class room discussions and

End of semester examination. The weights given to each component of the evaluation method is announced at the commencement of the

course module.

**Recommended Readings**:

Chase. RB., Aquilano NJ., (2006), *Operations Management for Competitive Advantage with Global Cases*. 11<sup>th</sup> ed. McGraw-Hill,

Irwin.

Gaither. N., Frazier. G., (2006), *Operations Management*, 9th ed.

Thomson Pvt. Ltd, India.

Jack R. Meredith, (2013), *Operations Management for MBAs*, 5<sup>th</sup> ed., John Wiley and sons, Inc. Singapore. Krajewski L. J. Ritzman L. P. and Malhotra M. K. (2007). Operations Management: Processes and Value Chains. 8th ed. Prentice Hall. India. 18

Course Title : Financial Management

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to:

- Describe the objectives and role of Financial Management in a business organization.
- Demonstrate decision making skills in Financial Management.
- Identify the key principles of securities markets, futures & options and understand how each works.

Course Contents : An Overview of Corporate Finance, Valuation Concepts, Capital

markets and market efficiency, Risk, Return & Portfolio Theory, Cost of Capital, Capital Structure Decisions, Capital Budgeting and Project Analysis, Dividend Decisions, Mergers and Acquisitions, Options,

Futures and Risk Hedging.

**Method of Teaching** 

& Learning : Lectures, Seminars, Case studies, and Tutorials.

Scheme of Evaluation: Assignments, Presentations, Mid-term test and End of semester

Examination. The weights given to each component of the evaluation method is announced at the commencement of the course module.

**Recommended Readings:** 

Brealey, R.A., Myers, S.C. and Allen, F. (2008). *Principles of* 

Corporate Finance. 9th ed. McGraw Hill.

Keown, A. J., Martin, D. J., Petty, J. W., and Scott, D. F. (2005).

Financial Management: Principles and Applications. 10th ed.

Prentice Hall.

John C. Hull. (2008). *Options, Futures and other Derivatives*. 7<sup>th</sup>

ed. Prentice Hall.

Brigham E.F., and Ehrhardt M.C. (2014). Financial

*Management: theory & practice*. 14<sup>th</sup> ed. South Western

Publisher.

Course Title : Research Methodology

**Type/Status** : Compulsory

**Learning Outcome** :

After completing the course unit students should be able to;

- Identify a viable research problem for their final dissertation
- Formulate a research question and translate it into an empirical step-by-step approach for working with data.
- Read and understand a range of empirical research papers using different techniques, so as to develop awareness of possible solutions to problems (in terms of both literature and statistical packages) that the students may encounter as independent researchers in the future.
- Practice the presentation of the results of statistical work to be understandable to both those people skilled in statistical techniques and to those that are less familiar with scientific research

**Course Contents** 

The Goals of Social Science Inquiry: Positivism and Scientific Realism, the Research Question and Literature Review, Elements of Research Design: Theories and Hypotheses, Concepts and Measurement, Choosing a Methodology: Quantitative, Qualitative, Triangulation and Mixed Methods, Research Design: Instrument Selection and Development, Data Collection and Analysis: Data collection, Sampling, Data Analysis Techniques, Exploratory Data Analysis in SPSS, Data analysis in SPSS and AMOS, Interpretation and Presentation of Results

**Method of Teaching** 

& Learning : Lectures, IT Laboratory practicals with a Statistical Software

Package, Seminars, Workshops, and Class room activities and

discussions.

**Scheme of Evaluation**: Research proposal 50%, Research proposal presentation 20%, SPSS

practical test 20% and In class presentations and activities 10%. A

final examination will not be conducted for this course unit.

# **Recommended Readings:**

American Psychological Association. (2009). *Publication Manual of the American Psychological Association*. Washinton DC: Publication Manual of the American Psychological Association.

Booth, W. C., Colomb, G. G., & Williams, J. M. (2008). *The Craft of Research*. Chicago: University Of Chicago Press.

Cohen, R. J., & Swerdlik, M. (2005). *Psychological Testing and Assessment: an Introduction to Tests and Measurement*. New York: McGraw Hill Companies.

Creswell, J. W., & Plano Clark, V. L. (2011). *Designing and Conducting Mixed Methods Research* (2nd ed.). Washinton DC: Sage Publications.

Pallent, J. (2011). *SPSS Survival Manual*. NSW: Allen & Unwin.

Course Code : MCOM 6017R

Course Title : Thesis

**Type/Status** : Compulsory

**Learning Outcome**: After completing the course unit students should be able to;

• Conduct research independently.

• Contribute to knowledge through research.

• Assist in enhancing research competency in the country.

Course Contents : Each student should carry out a comprehensive research study in

accordance with the instructions given by the supervisor. The thesis

should include a minimum of thirty thousand (30,000) words.

**Method of Teaching** 

& Learning : The Board of Study of the Faculty of Commerce & Management

Studies shall appoint supervisors on the recommendation of the Course Coordinator for all students and the Supervisors shall assist the students in carrying out the research. The Course Coordinator shall obtain presentations from students at different stages of their research

and provide them with feedback for further improvement.

Scheme of Evaluation: Each thesis is reviewed by two examiners appointed by the Board of

Study of the Faculty of Commerce & Management Studies and by a

viva voice examination.

**Recommended Readings:** 

Department of Commerce & Financial Management. *Guideline* on *Dissertation and Thesis Writing*. Department of Commerce

& Financial Management.

## **Lecturer Panel of the Department of Commerce & Financial Management**

# 1. Prof. D. M. Semasinghe - (Vice Chancellor)

B.Com (Kel'ya), M.Com. (Kel'ya), PhD (QUT-Australia)

#### **2. Dr. C. N. Wickramasinghe** - Senior Lecturer Gr. I (**Head, DCFM**)

B.Com. (Sri J'pura), PG Dip.in IT (Kel'ya), MBA in IT (Moratuwa), MAAT, PhD (UPM-Malaysia)

# 3. Prof. W. R. P. K. Fernando - Professor

B.Com. (Kel'ya), M.Com. (Kel'ya), PhD (Bharathidesan Uni - India)

#### **4. Prof. C. Pathirawasam** - Professor

B.Sc. (Bus. Ad) (Sri J'Pura), PG Dip in Acc. & Fin. Mgt. - (Sri J'pura),M.Sc in Mgt. (Sri J'pura), MBA (Shiga-Japan), PhD (UTB - Czech Republic)

#### **5. Prof. L. V. K. Jayathilaka** Professor (Sabbatical Leave)

B.Com. (Kel'ya), PG Dip. in Bus. Stat. (Ruhuna), M.Phil. (Ruhuna), MBA (AeU-Malaysia), PhD (Ruhuna)

#### 6. Ms. S. Amaratunge - Senior Lecturer Gr. I

B.A. Econ (Sri J'pura), M.A. Econ (C'bo), M.Sc. Econ (Saga-Japan)

## 7. Dr. S. D. Edirisinghe - Senior Lecturer Gr. I

BA (Stat.) (Sri J'pura), M.S.Sc. (Kel'ya), Dip.in Eng (Kel'ya), PG Dip. in IT (Kel'ya), MAAT, PhD (UOH-USA)

# **8. Ms. G. K. Rathnayake** - Senior Lecturer Gr. I (Sabbatical Leave)

B.Com. (Kel'ya), M.Com. (Kel'ya)

# 9. Dr. G. W. J. S. Fernando - Senior Lecturer Gr. I

B.Com. (Kel'ya), M.Com. (Kel'ya,), PhD (Griffith-Australia)

#### 10. Dr. S. M. A. K. Samarakoon - Senior Lecturer Gr. I

B.Com. (Kel'ya), M.S.Sc. (Kel'ya), PhD (UTB-Czech Republic), MAAT

#### 11. Dr. M. M. M. Shamil - Senior Lecturer Gr. I

B.Com. (Kel'ya), MBA (C'bo), CMA (Australia), PhD (Curtin)\

12. Dr. H. M. T. S. Herath - Senior Lecturer Gr. I

B.Com. (Kel'ya), MEcon (C'bo), PhD (C'bo)

13. Dr. M.J.M. Razi – Senior Lecturer Gr. I

B. Com (C'bo), MBA (C'bo), PhD (IIUM / Malaysia)

14. Mr. S. C. Thushara – Senior Lecturer Gr. II

B.Com. (Kel'ya), MIntBus (Hons) (Griffith-Australia), ACMA, CMA (Australia)

15. Dr. M. R. K. N. Yatigammana - Senior Lecturer Gr. I

B.Com. (Kel'ya), M.Sc. in MIT (Kel'ya), PhD (MSU-Malaysia), MCS (SL)

16. Dr. H. A. K. N. S. Surangi - Senior Lecturer Gr. I

B.Com. (Peradeniya), M.Phil (Peradeniya), PhD (Lincoln-UK)

17. Ms. R Gajanayake - Senior Lecturer Gr. II (Study Leave)

B.B.Mgt. (Marketing) (Kel'ya), MBA (Sri J'pura), Dip M(SL)

**18**. **Ms. S. A. C. L. Senarath** - Senior Lecturer Gr. II (Study Leave)

B.Com. (C'bo), MEcon (C'bo), CIMA, AAT

**19. Ms. W. A. D. S. Wijetunge** - Senior Lecturer Gr. II (Study Leave)

B.Com.(Kel'ya), MBA (Sri J'pura),

20. Dr. K. G. M. Nanayakkara - Senior Lecturer Gr. II

B.B. Mgt (Accountancy)(Kel'ya), MBA in Finance (C'bo), ACA, ACMA, ACPM

**21. Ms. N. L. E. Abeywardena** - Senior Lecturer Gr. II (Study Leave)

B.Com (Kel'ya), MBA in Fin (Sri J'pura), CBA, AAT

22. Ms. L. C. H. Jayarathna - Senior Lecturer Gr. II (Study Leave)

B.Com.(Kel'ya), MBA in IS (Sri J'pura), CBA

23. Mr. S. A. R. Lasantha - Senior Lecturer Gr. II

B.Sc. Finance (Sri J'pura), MBA (PIM), ACA, ACMA (Sri J'pura)

**24**. **Ms. P. M. Jeewandarage** - Lecturer (Study Leave)

B.Com.(Kel'ya), MBA (C'bo), M.Acc (CQU-Australia)

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27. Ms. B. C. P. Jayarathna - Lecturer

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28. Mr. B. K. H. D. Anuranga - Lecturer (Probationary)

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